









Agenda

- Understand the Important Role of Music for Every Aspect of Your Class.
- Identify the Pulse, Cadence and Intensity of Music
- Learn to Cue Cadence and Drills with Rhythm and Emotion
- Get Familiar with a Few Tools for Building Workouts, Mixing Songs and Organizing Music





Let's Ride! The Class Experience

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[Music Tip]

Often times we download music (after listening for only 30 seconds) and realize the song doesn't work . Use these "dud" tracks for pre-class music.

Set the mood by adjusting the lighting and putting on pre-class music 15 minutes before class.





















What is Rhythm?

- The Flow of Movement
- Strong vs. Weak
- A pattern of beats

The Pulse...

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Feeling the Pulse

- What does it make you feel?
- How does it make you move?
- Rhythm vs. Cadence

Deciding on the cadence can be different based on how you hear the rhythm and what you decide to use the music for.

Music that is 60 BPM could also be counted as 120 BPM

60 BPM increasing to 120 BPM is called 'Double Time"

120 BPM decreasing to 60 BPM is called "Half Time"





BPM or RPM

- Beats per Minute / Rotations per Minute
- Determine RPM by counting 1 Leg.
- Determine the RPM of music by counting the pedal rotations of 1 leg for 15 seconds and times by 4.
- Start counting at ZERO!

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The Physiological Effects of Cadence?

- A cadence between 80 to 120 RPM can place greater stress on the aerobic system
- A cadence between 50 to 80 RPM can place greater stress on the muscular system
- ~80 RPM is a good cadence for recovery efforts





Intensity. Emotion. Motivation.

- Choose music based on Intensity and Emotion.
 What is it...it Depends.
- Use Music Structure to Your Advantage
 - Use the chorus and solos for more intense efforts like intervals, accelerations and attacks
 - Use quiet / soft sections of music to give reminders such as breathing and relaxing
- Vary Music Styles
 - Don't be afraid to use different styles of music that better captures the emotion of your drills such as Rock for hard sections, Trance for mindbody climbs and Yoga Rhythms for cool-down and stretching.

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If the Music Fits...

- You Can't Please Everyone, but...
- If your music "fits" the drills (cadence and intensity), people will forgive your music style and pay more attention to the workout





Instrument vs. Vocal Music

- Use the music that fits your style of the purpose of the workout
- Instrumental music can be better choice for the warm-up because it allows you to give instructions without competing with vocals
- Vocal music can make race days more exciting (particularly live versions with crowd noise)
- NOTE: It is more important that the music tempo (cadence) and intensity fit your purpose before choosing between instrumental vs. vocal.

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Cue the Drills Manipulate Music and Time





Lead Riders In and Out

- Set riders up for success by letting them know when a drill or effort is about to begin and when it will end
- Count them in:
 "We will start in 4...3...2...1..."
- Count them Out:
 "Almost there 4...3...2...1..."

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Master the Clock

- But don't let the clock master you.
- Start and end efforts on the quarters (12, 3, 6, 9)
- Always default to the rhythm over time (clock)

For example, if you are counting down a drill that looks like it will not end on the intended quarter, it is better to go with the rhythm when counting, even if you may end 2-4 seconds early or late.

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Time Checks on Tough Challenges

- If you are asking your riders to work hard over a long period of time, provide motivation through intermittent time checks
- "You've got 1 minute,
 45 seconds, 30 seconds,
 20 seconds, 15 seconds,
 10... 4...3...2...1..."

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Nothing but Music

- Give your riders time to just ride to the rhythm – no cues.
 Just the road the bike and themselves.
- Use recovery sections to explain and setup the next effort to decrease cuing during the drill





Voice Inflexion

- Get dramatic!
- Whisper during intense sections
- Volume and Intensity "4...3...2...1..."
- Count on the off-beats or slow to create intensity
- Teach without the music to hear riders breath

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Techie StuffSound and Software





Master the Sound System

- Nothing can mess up your "rhythm" like a sound system
- A picture is worth a thousand settings
 Take a picture of how your stereo is setup so you have it as a reference if one day everything is messed up.
- Walk around the room as you instruct to hear what your riders are hearing
- Always have backup (MP3, CD, Batteries, Cables)

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[Music Tips]

Don't Mix Everything

- Be careful if you put songs together or make a continuous mix (for example 4 songs mixed as 1 mpg), you may have to start the music in different places
- Oops or Sorry I'm Late
 Make sure you can select individual songs in your playlist in case you have to start 5 to 10 minutes into the class or have a technical problem
- Print Your Playlists
 Your riders may want to know the names of songs and artists





Tools for Working with Music

Create a Workout Builder

 Sort Music by category or folders that indicate Type (recovery, climbs, sprints, etc.), Styles (rock, trance, etc.)









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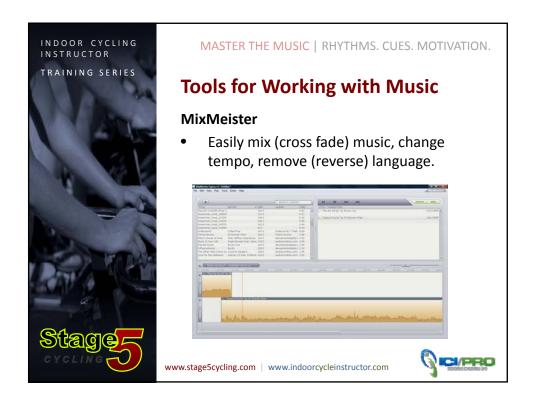
Tools for Working with Music

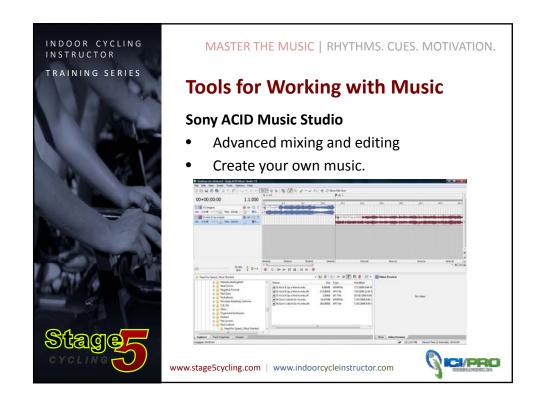
Finder Other Music You May Like

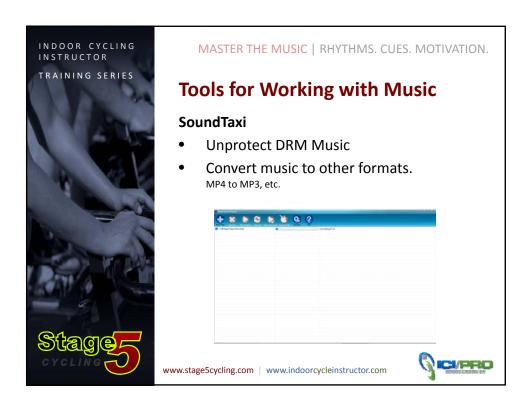
 Some software has options to search for other music of the same type or genre For example "Listener's Also Bought"















Thank You!

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